

| Category | Factor | Importance: 3 High; 2 medium; 1 low | | | | | | | | | |
|-----------------------|---|-------------------------------------|------|--------|-------|-------|-------|-------|-------|-------|------------|
| | | BBRKC | Snow | Tanner | PIRKC | PIBKC | SMBKC | NSRKC | AIGKC | PIGKC | WAIRK C |
| Fishery Importance | Commercial | | | | | | | | | | |
| | Constituent demand | | | | | | | | | | |
| | Subsistence/ CDQ | | | | | | | | | | |
| | Rebuilding Status | | | | | | | | | | |
| Stock Status | Stock Abundance | | | | | | | | | | |
| | Fishing Mortality | | | | | | | | | | |
| | Strength of S/R | | | | | | | | | | |
| Ecosystem | Role in Ecosystem | | | | | | | | | | |
| Assessment Factors | Unexpected Changes in Stock Indicators | | | | | | | | | | |
| | Model maturity | | | | | | | | | | |
| | New Type of Information | | | | | | | | | | |

For discussion purposes:

1. Score each factor for each crab stock based on data availability, importance, judgement (pending the factor). high (3), medium (2), low (1). Following this exercise on screen we will:
 - a. sum the scores to see how the stocks line up against each other
 - b. view table as scores and heat map to show visual data availability/issues across all ten stocks
2. Use the results to discuss recommended target assessment frequency
 - a. Discuss implications on TAC-setting
3. Discuss what information would be available in an off-year

4. Discuss what would trigger consideration of an assessment outside of target assessment cycle
5. How soon would we like to review whether an assessment frequency cycle that differs from status quo should be modified?